



At Callington Kindergarten, we aim to acknowledge, respect and connect with the natural surrounds where we play, learn and grow together on Peramangk Country. We pay our respects to Peramangk Elders past and present, and respectfully recognise the neighbouring and connected Kaurua, Meru and Ngarrindjeri Countries across this region.

WHAT WE ARE LEARNING

Reflecting on Our Term: Kindness, Curiosity, Agency and Connection

This term, we have continued noticing children's curiosity, kindness, confidence and agency – how children share ideas, make choices, ask questions, care for others and help shape their learning. We have seen children growing as capable learners who are increasingly confident to try new things, solve problems, contribute to the group and care for our kindy community.

TERM 2 REFLECTION – WHAT WE HAVE ACHIEVED TOGETHER

Dear Families,

As we come to the end of Term 2, it is lovely to pause and celebrate all that has been achieved at Callington Kindergarten.

This has been a term of change, growth, listening, learning and connection. Children have grown in confidence, independence, friendships, kindness and their ability to share their ideas. We have also continued strengthening our learning environment, philosophy, Quality Improvement Plan, routines and documentation of children's learning. Thank you for your warmth, encouragement, feedback and support. Families have helped shape our environment, our thinking and our ongoing improvement journey.

Ali and the Callington Kindergarten team



OUR ENVIRONMENT & UPDATED PHILOSOPHY

Our philosophy reminds us that children are capable, curious and connected learners. It also highlights relationships, belonging, family partnerships, Country, community and children's agency.

Children and families have helped shape our environment through ideas, feedback and contributions. From the lockers moving inside, to our welcome gate thinking, natural materials, floor book and family conversations, our environment is becoming more purposeful, calm, welcoming and connected. We are proud of the way our philosophy is becoming visible in everyday kindy life.



OUR KINDNESS JOURNEY

This term, we have continued exploring kindness and how we can contribute to our community.

Children have practised kindness through helping, listening, taking turns, sharing, caring for nature and noticing when others need support.

These everyday moments help children build care, inclusion, cooperation, responsibility and belonging. Kindness has become a strong and visible part of our Callington Kindergarten culture.

CHILDREN'S AGENCY & OUR FLOOR BOOK

Our Quality Improvement Plan focus this year has been strengthening children's agency – supporting children to share ideas, make choices, ask questions and help shape their learning. Our floor book helps us capture children's conversations, drawings, questions, photos and reflections. It helps us notice what children are wondering and where the learning might go next. Families are warmly invited to keep reading, adding to, or asking questions in our floor book. Your ideas and home connections help us understand children more deeply

SPECIAL EXPERIENCES THIS TERM

This term, children enjoyed special learning experiences that supported curiosity, creativity, care and connection.

The Mobile Junk Man incursion supported children to explore loose parts, recycled materials, construction, imagination and problem-solving.

Farmer Darcy's Travelling Farm supported children's interest in animals, kindness and responsibility. Children practised gentle care, asked questions and connected with animals in a hands-on way.

We also had kindy photos and continued to spend time out and about in our local community. Thank you to families for supporting these opportunities.

OUT AND ABOUT IN OUR COMMUNITY

Throughout the term we have continued wondering:

Who are we in our community, and how can we contribute?

Children have been noticing local places, nature, people, animals, plants and the history of Callington. Our local walks and conversations have helped children build connection to place. Thank you to families who have supported this work through conversations, permissions, local knowledge, ideas and encouragement.

OUR NEW INTERACTIONS CODE AND CONSISTENT LANGUAGE GUIDE

We have started to update our Interactions with Children and Behaviour Guidance Code and develop a Callington Kindergarten Consistent Language Guide.

These documents explain how we support children's behaviour, relationships, emotions, safety and learning.

Our approach is based on connection, safety, teaching and repair. We know children are still learning how to manage big feelings, solve problems, enter play, use words, take turns and repair relationships.

At Callington Kindergarten, our shared expectations are:

We are safe. – We are kind. – We are brave learners.

You may hear educators using language such as:

"You are safe. I am here to help."

"I can see you are angry."

"Let's find a safer way."

"What can we do to help fix this?"

"Our task is to help children communicate with the world using all their potential, strengths and languages, and to overcome any obstacle presented by our culture."

Loris Malaguzzi (from the catalogue of the exhibit 'The Hundred Languages of Children')



Children are not forced to apologise. Instead, educators support children to understand what happened, who was affected and what could help repair the situation. We are sharing these documents with families so our approach is clear and consistent. Please speak with Ali or the team if you have any questions or reflections.

FAREWELL TO OUR MID-YEAR SCHOOL STARTERS

Term 2 is the final term of kindy for some of our children who are beginning their school journey.

With only a few kindy days remaining, this is a special time to celebrate their growth, confidence and readiness for the next step.

We will be holding a farewell celebration at:

Callington Hall at 2:00pm on Wednesday 1 July 2026.

Families are invited to join us and bring a plate to share. We ask families to please bring a plate of food to share. Please remember no nuts in any food, as we are committed to providing an anaphylaxis-supportive environment.

Each child has brought something unique to our kindy community. We wish our school starters every happiness as they begin school.

Thank you to families for trusting us to be part of this important stage in your child's learning journey.



CHANGE TO KINDY TIMINGS IN TERM 3

Following consultation with families, staff and leadership, Callington Kindergarten will move to a longer day model from Term 3.

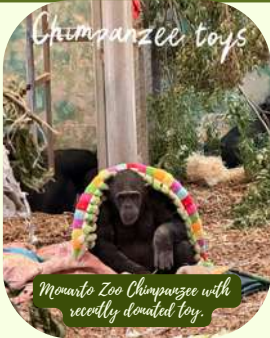


Our new kindy session time will be:
8:15am to 3:45pm



This change has been made after carefully considering family feedback, children's learning needs and the rhythm of the kindy day. The longer day will provide more time for sustained play, group learning, slower transitions, deeper engagement and a calmer daily routine. Thank you to all families who shared feedback. Your voice has helped shape a decision that supports current and future Callington Kindergarten families.

TEDDIES FOR THE CHIMPANZEES



In Term 3, our kindy children will be visiting Monarto Zoo for a very exciting learning experience. Our mid-year school starters will already be at school by then, but we would still like to invite all families to be part of this project. Families are invited to donate one clean, soft toy for the chimpanzees at Monarto Zoo. This is completely optional. Please only donate if you have a clean soft toy at home that is no longer needed. This is a lovely way for children to learn about kindness, caring for animals and giving to others.

A donation basket will be placed in the kindy for any families who would like to contribute.

OUR UPDATED WEBSITE

We are pleased to share that the Callington Kindergarten website has been updated to better reflect who we are and what we value. It will be "live" soon so stay tuned.

<https://www.preschools.sa.gov.au/callington-kindergarten>

The website highlights our small rural kindy community, connection to Country and place, relationships, belonging, and our commitment to nurturing curious, confident and capable learners. Our website heading, "Growing Curious Minds, Confident Learners and Strong Connections," captures the heart of our work. Thank you to the children, families and staff who have helped shape the story of our kindy.

CALLINGTON SHOW - CELEBRATING OUR KINDY

Callington Kindergarten has been invited to have a stall at the Callington Show, alongside Callington Primary School. Ali and Suyin, Callington Primary School Principal, recently met with the Callington Show Secretary to begin planning how we can celebrate and promote our wonderful kindy. This will be a lovely opportunity for our kindy to shine and share what makes Callington Kindergarten special – our small group size, strong relationships, nature play, children's agency, updated philosophy and beautiful learning environment. We would love the stall to feel warm, welcoming and very "Callington Kindy". Ideas could include children's learning, photos, nature play, enrolment information and simple giveaways such as stickers, pencils, pens or notepads.

If you have ideas or local connections that could help our kindy shine at the show, please let Ali or the team know.



LOOKING AHEAD TO TERM 3

Term 3 will bring new routines, new learning opportunities and a slightly different kindy group as some children move on to school and others continue their kindy journey. We will continue to focus on belonging, relationships, independence, learner agency, oral language, mark-making, group learning, kindness and caring for our environment.

We are also looking forward to our Monarto Zoo learning experience and continuing to explore children's interest in animals, kindness, care and responsibility.

THANK YOU

Thank you for a wonderful term.

We are grateful for the ongoing support, encouragement and partnership of our Callington Kindergarten families.



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