QA3 – Physical Environment

3.3.2

 Address children's disconnect with nature (Nature Play SA) through projects with OPAL and Nature Play SA.

QA2 – Children's Health and Safety

1.1.1. & 2.3.4

- Develop the wellbeing of the "whole child" as part of the family and community.
- Use of RRR Wellbeing scale

QA1 – Educational Program and Practice

1.1.1. & 1.2.3

- Implement literacy and numeracy group times
- DECD literacy and numeracy indicators – embed and use to collect data

QA4 – Staffing Arrangements

4.2.1

 Staff develop knowledge and understanding of DECD literacy and numeracy standards.

2015 Improvement Goal

Element 1.1.1

- Every child's wellbeing is strengthened to support our children to grow as powerful learners.
- To develop strong foundations in literacy and numeracy.

QA5 –Relationships

5.2.1

 Enable children to build the capacity to interact in collaborative learning opportunities

QA6 – Collaborative Partnerships

6.2.2

 Stronger connection to playgroup as a part of the transition into kindy and lifelong learning.

QA7 – Leadership and service Management

7.2.3

 Embedded self-review process as part of the planning cycle to ensure high quality standards.